World Languages Department

Quick Guide to Course Sequences

Listed below are some of the course sequences that students may choose during program planning within the World Languages Department. The possibilities are endless, these are just a few examples. Please note that it is no longer the μ V W D QcGnDnehGaffon for all students to take just one language course per year, although they may certainly do so. We would like students to be able to say that they studied more than one language during their time in CB. Please remember that each course selection should be individualized based on student interest, ability and availability. On the second page, there are some answers to frequently asked questions regarding our courses. Feel free to contact Stacy Gray at slgray@cbsd.org_with any questions or concerns.

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Spanish 1	Spanish 2	Spanish 3	Spanish 4	Spanish 5
Spanish 1	Spanish 2	Spanish 3	Spanish 4/5 in 1 year	¹ AP Spanish
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	Spanish 1	Spanish 2	Spanish 3	Spanish 4
	Spanish 1	Spanish 2	Spanish 3/4* in 1 year	Spanish

Answers to frequently asked

- × Colleges generally look for students to complete an entire course sequence in any language.
- × If a student would like to switch to another language (for justifiable reasons) in high school, we recommend that the student complete the sequence through level 3 before switching to a new language.
- It is highly recommended that students who are interested in studying International Business, Marketing or Public Relations take <u>Chinese.</u>
- × It is highly recommended that any student interested in studying Law, Medicine, English or Science take Latin.
- \times If a student registers for an AP class, it is expected that the student will take the